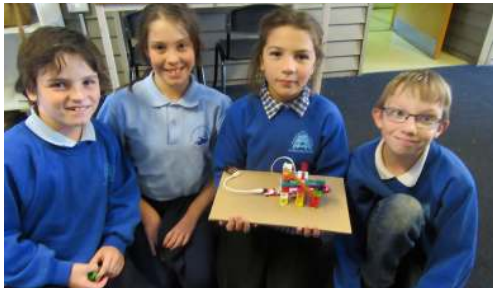




ANNUAL REPORT 2017



**South Gippsland Bass Coast
Local Learning and
Employment Network**

www.sgbclen.org.au

Partnerships that support young people

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*Supporting young people
to stay connected with
community, education
and employment*

Our Vision

What we hope to achieve

The South Gippsland Bass Coast Local Learning and Employment Network will assist in the facilitation of appropriate education, training and employment options for young people, which will contribute to building a stronger, healthier community.

Our Mission

How we are going to achieve this

To foster education, training and employment options within the South Gippsland Bass Coast areas through the engagement of the local community. To achieve, through active collaboration, better pathways into education, training and employment for the young people within our communities.

Our Values

How we will conduct our work

The operation and interactions of the South Gippsland Bass Coast Local Learning & Employment Network will be consistent with the following values; accountability, respect for others and their opinions, interdependence and a team focus, honesty, openness and integrity, creativity and innovation, preparedness to act as an advocate, responsible financial management.

Board of Management

| NAME | CATEGORY |
|--|-------------------------------------|
| Peter Francis - Chair Bass Coast Shire Council | 7 - Local Government |
| Loretta Hambly -Deputy Chair Community | 10 - Community |
| Ashley Lamers - Treasurer Big W.Wontahggi | 6 - Employers |
| Michael Dixon - Secretary Apprenticeships Group Australia | 6 - Employers |
| Barbara Look South Gippsland Shire Council | 7 - Local Government |
| Leanne Bunn National Centre for Dairy Education | 4 - Other Training Organisations |
| Wayne Chester Leongatha Secondary College. | 1 - Schools (govt.) |
| Sam Wright Mary MacKillop Catholic Regional College | 1 - Schools (non govt.) |
| Sam Fenton Federation Training | 2 - TAFE |
| Paul Boys | 12 - Parent |
| Jeannette Pearce | 10 - Community |

Staff

Wendy Major, Executive Officer

Karena Kerr, Partnership Broker & SWL Coordinator

Laurie Werrett, Partnership Broker.

Monti Voigt, Project Support Worker

Key Strategic Initiatives

Increase the percentage of students undertaking Year 12 or equivalent.

Raise aspiration and expectation of success from primary school level.

Increase the percentage of students who exit school prior to year 12 or equivalent, to transition to education, training or sustainable employment.

Increase awareness and build partnerships with those who provide community programs to encourage re-engagement.



CHAIRS REPORT

2017 was a year that saw consolidation and focus of the work of the LLEN. Partnerships were strengthened and developed through our SWL contract to offer further opportunities to the young people across the region.

- Bass Gas offered schools the opportunity for students to undertake OH&S induction training programs as well as chemistry and science-based engagement
- Watersure introduced two new apprenticeships at the Wonthaggi Desalination plant and LLEN staff supported the recruitment of two young locals who are off to a great start as electrical and mechanical fitting apprentices.

It was great that two of our Partnerships were selected to be filmed as part of a Department of Education project to highlight school and industry engagement. It was gratifying to see the Burra Foods/Korumburra Secondary College and the Watersure/LLEN projects featured in the collection of 12 short films.

The LLEN Chairs Network was reinvigorated this year. The new network has reviewed their role and purpose with a focus on governance structures. Best practice and shared expertise will be an objective as well as advocacy and promotion of the LLEN Network.

Changes to TAFE provision and impact on valued partners continues to be a challenge. At the end of last year GoTAFE announced that they would no longer deliver Agriculture training in our region. This sudden and unexpected change has a significant impact on students planning to study a career in what is a pivotal industry in the South Gippsland region. Federation Training announced that they are stepping in to support former GoTAFE students and are developing a range of courses. As an advocate for young people, SGBCLLEN is hopeful that this initiative further develops in the new year.



Access to public transport is an issue for those living in South Gippsland, especially for young people without private transport needing to get to work or training. Limited services, poor timetable alignments and restricted routes all compound the problem. LLEN staff participated in a project to improve these services, and will continue to advocate on behalf of youth across the region.

Thanks for the support of the LLEN Board throughout the year, and the tireless work of the LLEN staff, who are so committed to supporting young people across the region. Their commitment often sees them going above and beyond, which does not go un-noticed and ultimately benefits our youth across the region.

The Board looks forward with enthusiasm and optimism to the coming year.

Peter Francis
Chair

EXECUTIVE OFFICER REPORT

At the conclusion of a very positive and productive year for the South Gippsland Bass Coast LLEN, there is a strong sense of confidence and purpose in our team.

Through our relationship with our stakeholders and our partnership with the South Gippsland Trade Skills Alliance (SGTSA) an identified need to support schools and teachers in the integration of the digital technologies framework and the use of new technology equipment provided by the SGTSA drove much of our strategic focus in 2017.

Our approach to the work was also informed by the Foundation for Young Australians (FYA) New Work Order series of reports; Skilling Australia's 'Perceptions are not Realities' and the Mitchell Institutes 'Preparing Young People for the World of Work. Teachers, community partners and students were supported to attend several professional development events throughout the year including FYA's Implementing the New Work Order Masterclass, a two-day SGTSA/KIOSC workshop and the Careers Education Association of Victoria's conference. From engagement with the research and stakeholders our STEM Sisters Program was developed. This project was launched in 2017 and will continue throughout 2018/19.

SGBCLLEN supported the Youth in Transitions Network to facilitate NDIS information sessions and partnered with the NDCO to deliver the Passport 2 Employment Program. SGBCLLEN also worked with the NDCO and other Gippsland LLENs to develop the 'I am Ready' proposal aiming to extend the employability skills of the Passport 2 Employment Program to include work placement and further student support.

The SWL (Structured Workplace Learning) Program, an additional contract with the department of Education and Training is in it's second year and continues to create further opportunities to engage with business and industry. Our biggest challenge in this initiative is in encouraging young people to take up the opportunities available to them to gain valuable workplace experience.



This year our organisation also developed a new website and established a social media profile. This has been a great experience in engaging with the broader community and in building our organisational membership. Please check out our Facebook page; we welcome all your comments.

My thanks to our entrepreneurial staff team:

- LaurieWerrett -Partnership and Communications Extraordinaire
- KarenaKerr -Inspiring Events and Chief SWL Persuader
- MontiVoigt -SocialMedia Guru and Project Support
- ColinMatthies -Bookkeeper and Cycling Star
- MitchGazzard -3D Magician

Members of the Board of Management are key partners in supporting us to achieve our goals and we sincerely thank them for their generosity, time and support.

Thank you also to our colleagues, John Cargill (SGTSA) and Andrea Evans McCall (NDCO), and a special thank you to Craig Russell and Rhys Braumann from Leongatha Secondary College IT department for keeping us all connected.

Wendy Major
Executive Officer

SWL SUCCESS STORIES



Structured Workplace Learning (SWL) is a state government initiative that provides opportunities for school students to undertake work placement. SWL is available to Victorian students who are undertaking Vocational Education and Training (VET) as part of their VCE or VCAL studies (including School-based Apprenticeships and Traineeships). The 31 Victorian LLENs are currently funded to coordinate SWL placements for students in their region.

Two success stories from this year's program are Adam and Fraser. After completing an SWL placement Adam Magiafico secured himself an apprenticeship with Cervus Equipment Australia in Leongatha. Adam is a Year 11 student at Leongatha Secondary College and is also completing Cert II in Automotive through Federation Training. Since beginning Structured Workplace Learning, Adam has developed his skills, aptitude and experience, landing himself his dream apprenticeship.



Fraser, a Foster Secondary College student participated in an SWL placement at JSL Light Engine Repairs in Leongatha during 2016 as part of his VET automotive studies. On completion of his placement Fraser was offered some work over the school holidays which then led to a mechanical apprenticeship with JSL Light Engine Repairs.

Fraser has always enjoyed working on motors and this combined with undertaking a VET subject during school, gave him the knowledge and industry experience required to successfully undertake an apprenticeship.



"During Fraser's SWL placement he has been able to demonstrate his training gained through his VET automotive studies. Having Fraser working with us as part of his SWL placement, we have been able to view his practical knowledge and work ethics, giving our business the opportunity to "try before we buy" as well as supporting the SWL program giving students industry placements experience"

**Jarrold Lovie
Manager, JSL Light Engine Repairs**

OPEN DAYS

Working in partnership with the South Gippsland TradeSkills Alliance (SGTSA), the promotion of pathway options for students has been a key focus in the region. SGTSA is a partnership of schools and registered training organisations (RTOs) providing students access to Vocational Educational & Training (VET) programs in secondary schools.

SGBCLLEN has been supporting activities such as open days, trade training tasters and VET promotion.

In 2017, The Trade Training Open Day in South Gippsland was attended by approximately 300 Year 9/10 students from Leongatha, Korumburra, Wonthaggi, Mirboo North and Leongatha Specialist school.

"I loved the Children's Services and Hairdressing as the activities were really hands on and I could see that the students were engaged."

"My favourite part of the day was learning about Integrated Technologies because I didn't know that much before and it was really interesting."

"All the sessions were great, the kids really enjoyed it and gave very positive feedback at school."



NATIONAL SKILLS WEEK

During National Skills Week 2017, SGBCLLEN partnered with local government and training organisations to promote VET pathway options into local industry.

The Open Day showcases SGTSA trade training facilities at Federation Training Leongatha and Apprenticeships Group Australia's Korumburra site. Throughout the day students have the opportunity to participate in interactive information sessions to assist with future subject selections and educational pathways.

Some of the emerging industry sectors identified by South Gippsland Shire Council and Bass Coast Shire Council include construction, transport, agriculture, education & training, health, tourism and professional services.

NATIONAL SKILLS WEEK 2017

MORE THAN YOU KNOW

Pathways to Local Employment

Industry Sectors in South Gippsland and Bass Coast

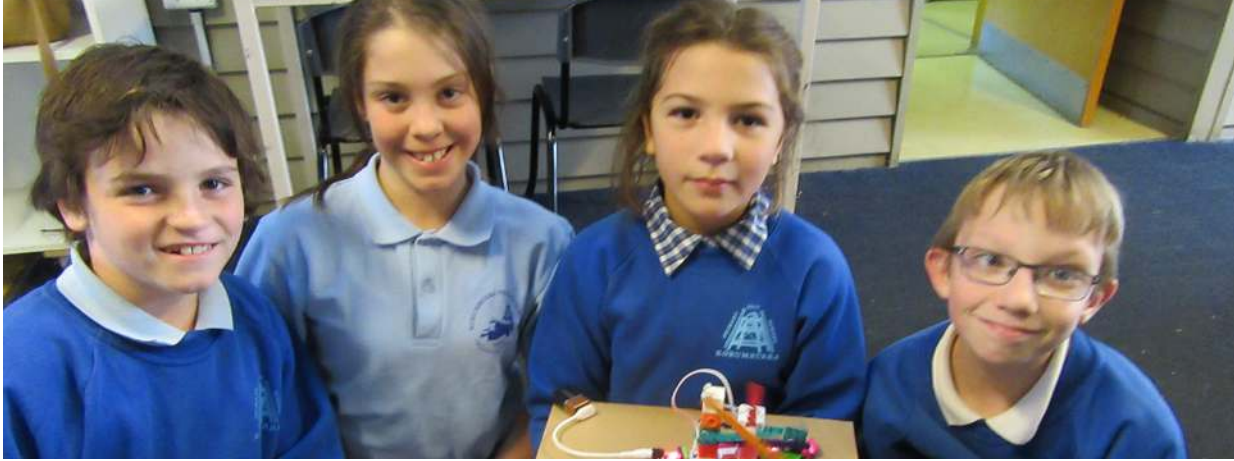
| | | | | | | | |
|--|---|---|--|--|---|---|---|
| Construction Residential & Commercial Building, Carpentry, Electrical, Plumbing | Transport Heavy Industry, Plant & Transport | Agriculture Dairy, Beef, Horticulture, Food Production, Agritourism, Fisheries, Wineries | Manufacturing Food Processing, Engineering, Transport Equipment | Education & Training Schools, TAFE, Adult Education Centres, Training Providers | Health Aged Care, Allied Health, Youth Work, Social, Community & Disability Services | Tourism Hospitality, Retail, Accommodation, Parks & Gardens, Attractions & Events | Service Industries Professional Services |
|--|---|---|--|--|---|---|---|

Schools

Why Choose Vocational Education and Training (VET)?

VET offers secondary students the ability to combine a VET course with VCE or VCAL. This gives students the opportunity to explore careers and undertake work placement opportunities which helps them to develop skills and experience to prepare them for the workplace, TAFE and University studies.

South Gippsland Bass Coast Local Learning and Employment Network
'Supporting Young People to Stay Connected'



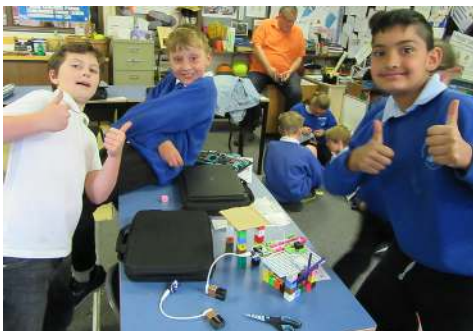
LITTLEBITS

In partnership with South Gippsland Trade Skills Alliance, SGBCLLEN has provided access to LittleBits Kits to several schools throughout the year including Leongatha, Foster and Korumburra Primary Schools. This initiative is part of a broader program to encourage students interest in digital learning technologies and electronics.

Littlebits technology kits are composed of electronic building blocks that are color-coded, magnetic and make complex technology simple and fun. Together they're interchangeable in millions of different ways to empower kids to invent anything - from an alarm, to a wireless robot, to digital instruments.

A pilot program was run at Korumburra Primary school where students were introduced to circuits and presented with design challenges.

At Foster Primary School the kits were used for a lunchtime Robotics Class on Wednesdays and Fridays.



"More than half of Australian workers will need to be able to use, configure or build digital systems in the next 2-3 years. 70% of young people currently enter the workforce in jobs that will be radically affected by automation."

Foundation for Young Australians
The New Work Order 2015

"We explored the different Bits and what they could be used for; worked out the principles of a simple circuit and designed small machines in response to a given situation (e.g "I need an alarm to tell me when someone opens my bag"). Students were also given free play time to build as they wished. A mixture of alternating "free build" and design brief-based sessions seemed to get students most engaged while building their knowledge of what the kits could achieve".

**Jessica Hutchinson
Teacher, Foster Primary School**



STEM SISTERS

Stem sisters is an exciting new project to be delivered as a partnership of the three Gippsland LLENS. SGBCLLEN will be responsible for delivering the project in our local government areas. The project will involve Year 10 girls from across the region increasing their awareness of career pathways in **science, technology, engineering and maths** in local industry.

The range of activities in the program is designed to help raise student aspirations in STEM. Students will build on skills such as leadership, problem solving, innovation, teamwork and enterprise.

The project launch at AGL Energy in Traralgon was attended by 140 Year 9 students. Twenty different schools were represented ranging all the way from Wonthaggi to Mallacoota and all the Gippsland regions. In addition there were 64 industry guests; women from a diverse range of industries working in STEM fields, who participated as mentors and ambassadors supporting students on the day.

It was a fantastic event which encouraged young women to consider a STEM pathway. The Q&A session panel and keynote speaker Justine Barrett are inspiring role models who really engaged the audience, sharing their experiences in the workforce and their career journeys. There were hands on activities using STEM resources provided by the SG TSA and a science experiment demonstration facilitated by Federation University.

We congratulate Baw Baw Latrobe LLEN for their initiative in successfully securing funding for this project and thank them for inviting us to partner with them in its delivery.

“Australia loses female talent at every stage of the STEM pipeline despite no innate cognitive gender differences. Participation in key year 12 STEM subjects shows a clear gender imbalance. 16% of STEM university and VET graduates are female.”

**Australian Government Office of the Chief Scientist
Women in STEM Datasheet 2016**





EWB CHALLENGE

SGBCLLEN supported Korumburra Secondary College and Wonthaggi Secondary College to participate in this year's **Engineers Without Borders (EWB)** High School Innovation Challenge. The EWB initiative was launched in 2013 in partnership with the Melbourne School of Engineering. It aims to foster interest and innovation in humanitarian engineering by exposing and educating students about the role of engineers in creating a better world. The Innovation Challenge is aimed at Year 9-10 students across Victoria with a particular focus on students in regional areas and schools that are underrepresented at a tertiary level.

"Students presented their town projects to a panel of engineering professionals. It was great to see all the planning that they had achieved over the previous 2 days. There were some amazing innovative concepts presented in addressing energy, water supply, housing and infrastructure. What an awesome end to a fabulous program. We are sure to have some future engineers in this group!"

Stacie Witton
Teacher Korumburra Secondary College

In 2030, today's young people will need to build a portfolio of skills to thrive in the new work order. They will need to be: problem solvers and critical thinkers. The skills that will matter most in the workplace of the future are, by a wide margin, problem solving, judgment and critical thinking. The need for judgment and critical thinking at work - such as coming up with innovative ways of doing things differently and experimenting with new ideas and testing hypotheses - will likely increase by 40 per cent, consuming an estimated 15 hours each week by 2030, up from 11 hours today.

Foundation for Young Australians
The New Work Smarts Report 2017

"I found this 3 day camp to Melbourne Uni to be really beneficial as I got to meet new people, interact with new schools, learn new things and get pushed out of my comfort zone. The main challenge which was given to us was difficult but we still had fun at the same time. I loved staying at the uni and having the opportunity to experience living on campus."

I went on this camp having no idea what we would do and honestly thinking it would be boring and I would just hang out with my school friends. But it was the opposite. I loved everything about the experience and the people were so nice. I would go on this camp again in a heartbeat. The mini challenges taught us about the struggles of other countries, about what they have to do to get water and power. The learning happened in a fun way and made us think. I would recommend this camp to others."

Samara
Student, Wonthaggi Secondary College

SCHOOL INDUSTRY PARTNERSHIPS

SGBCLLEN has developed many partnerships to support young people in the region. Some of our partners include schools, local government, community and industry.

Our school industry partnerships improve education and employment opportunities for students. The programs which have been developed through these partnerships allow students to develop links to local industry and gain workplace experience.

The Watersure and Lattice Energy partnerships continue to strengthen with the development of school programs. Senior chemistry students are now engaged in a chemistry program at Lattice Energy's Lang Lang gas plant.

This year, 60 VCAL students had the opportunity to complete onsite OH&S Induction training programs with both partners, enhancing their work related skills.

In 2017 Watersure hosted their first SWL placement in Mechanical Fitting. This led to the organisation creating their very first apprenticeship positions in electrical and mechanical fitting. Both positions have been filled by local students.

SGBCLLEN also facilitated the development of a partnership between Korumburra Secondary College and Burra Foods. Students are now engaging in a science program with specific links to the local food manufacturing industry.

The future world of work is changing and school industry partnerships help students gain relevant skills and knowledge .

"There are transformational changes occurring to the way we live and work. The types of skills that young people will need in order to thrive in the future workforce are changing too. In Australia, changes to key employment industries are already underway."

Mitchell Institute
Preparing young people for the future of work
2017

These successful partnerships with Watersure and Burra Foods were selected by the Department of Education to take part in creating a promotional film highlighting school industry partnerships and SWL placement opportunities. Filming was conducted on site at Watersure and Burra Foods, involving students from Foster, Leongatha, Wonthaggi and Korumburra Secondary Colleges. Both films can be found on our website.

www.sgbcllen.org.au



"From my perspective I really enjoyed the visit - it's the good fun part of my job. They were a great bunch of students, who I guess were somewhat overwhelmed by the magnitude of the installation, however I hope that just seeing the place sparked interest in pursuing careers in the upstart oil & gas industry. I look forward to doing the same thing for your students next year."

Mat Quinn
BassGas Operations Manager
Lattice Energy

INSPIRING YOUNG PEOPLE



2017 saw the Inspiring Young People (IYP) event take on a new direction with the Wonthaggi Secondary College VCAL students coordinating the event as part of their VCAL community development studies.

The students worked in small groups to coordinate the lunch time event with each group being responsible for various parts of the program facilitation. Through this process students developed a greater understanding of event management, improved communication, negotiation and time management skills.

The event was a huge success involving 60 students and 28 mentors from the local community. MC Geraldine Archibald from Bass Coast Shire kept the event running smoothly and engaged mentors and students in career conversations. Guest speaker Beau Vernon spoke about life after suffering a spinal cord injury during a local football match that left him wheelchair bound. Beau is a very engaging speaker who spoke about resilience and how we need to make the most of opportunities and never give up on our dreams.

Student feedback from Wonthaggi Secondary College:

"It was an inspiring event and great to listen to other peoples work experiences."

"Very motivational and taught me a lot about where I can end up."

"The Inspiring young people event really changed the way I think about where and what I want to be in the future."

"I thought it was a good experience to learn that you do not always end up in the career you thought you would."



Mirboo North Secondary College Inspiring Young People event engaged 30 senior students and 25 mentors from various career backgrounds.

Guest Speaker Beau Vernon spoke about resilience and encouraged students to follow their dreams.

Mentors at the event spoke with students about their career journey and emphasised that pathways are not always straightforward. They spoke about opportunities, education and training, key events and influences that led them to where they are today.

IYP events help students to learn about local jobs, career pathways and links them with mentors from local industry

According to the Skillsroad Youth Census 2017, the biggest concerns, when starting a career are: not knowing what to do (30.4%), and not liking the career they choose (30.4%), then coping with the stress of work (12.1%) and finally working for people they don't get along with (9.5%).

Skillsroad
2017 Youth Census

NAVAL GAZING

In 2017, SGBCLLEN supported 5 schools to attend the Naval Gazing program held at HMAS Cerberus. The program provides a glimpse into life at the naval base, career pathway opportunities and engagement with staff and defence force personnel. Students heard from cadets about the recruitment process, training and life at the base.



"The Naval Gazing Program allows students to see the wide variety of career pathways on offer through the Navy and the Defence force in general; there is literally, something for everyone. The tour takes students through a number of different departments which allows them to experience and observe a wide range of career options. The Navy personnel who speak to the students are generous with their time and often give a personal perspective to a career in the Navy. By seeing the different Navy Schools in action, students gain a unique insight into the inner-workings of each department.

The Recruit School offers a unique opportunity for our students to see what daily life is like for recruits during their 11-week training program. It is interesting to see their living quarters, execute marching exercises and other training drills. This year, we were able to watch recruits in their first week of training and another group in the latter stages of training; the difference between the two groups was immediately evident and the students could readily see the transformation.

Tours of the recreation and sporting facilities of Cerberus is an interesting aspect of the day. Students see the facilities and get an understanding of the focus on sport and fitness in the Navy. Students hear about the multiple offerings of sports available and the opportunities for travel associated with sport. Having a 'pep talk' from the ever-enthusiastic PTIs is always a highlight.

Students are very lucky to be able to experience a day at Cerberus. The feedback from the students this year was extremely positive.

The Naval Gazing Program is a highlight on the excursion calendar at Wonthaggi Secondary College. We consider ourselves very lucky to be able to offer this experience to our students."

Michael Owen
Teacher, Wonthaggi Secondary College

VEET

Students from across Gippsland came together to participate in an industry excursion day for the **Victorian Energy Education and Training (VEET)** program. The VEET program exposes participants to career development activities and generates links to the local energy industry. This year 4 students from 2 South Gippsland schools participated in the VEET program.

Participants had the unique opportunity to visit Loy Yang Power Station, Ausnet Hazelwood Terminal Station and Federation Training Energy Training Centre in Chadstone. Excursions included site tours, hands on activities and engagement with employees about careers within the industry.

As part of the VEET program, students also completed work placements with Ausnet Services in Leongatha. This is a very unique opportunity providing students with valuable industry experience.



"The most successful people in my life experiences are not the most talented, but are the most persistent and determined. Never, ever give up. Be flexible in your attitude; the world and work environment is very changeable. The more flexible your mindset, the greater your chance of success. Take opportunities when they present, we all only get a handful of golden opportunities presented in our lives. Don't find 10 excuses not to do something, find one reason to do something."

Mark Waller
Station Maintenance Superintendent
AGL Loy Yang

"Make the most of every opportunity. I was in the middle of year 12 VCE exams when I saw the traineeship advertised and applied for the job."

Tom Dudley
Electrical Network Representative
Ausnet Services

Tom completed year 12 in Leongatha and went on to complete his traineeship with Ausnet.

PRIMARY SCHOOLS STUDENT LEADERS CONFERENCE



The 2017 South Gippsland Primary School Leadership Conference (PSSLC) involved 100 students from 18 schools across South Gippsland and Bass Coast.

The event was hosted by the Assistant Principals Group and facilitated by student training organisation GRIP Leadership. Students developed strategies to be used within their schools and communities.

The day included 4 workshops and a GippSport session with guest speaker Chelsea Caple Development Manager AFL Gippsland.

Some of the key topics covered at the workshops included networking, what it means to be a leader, expectations, responsibility, thinking outside the box and turning ideas into action.

"The students are getting so much out of today and all the content has been really engaging. They are really enjoying themselves."

Kiarna Smith
5-6 Teacher
Fish Creek Primary

The PSSLC helps students build on their 'enterprise skills' to become young leaders back in their schools and beyond

"Enterprise skills are transferable skills that enable young people to engage with a complex world and navigate the challenges they will inherit. Enterprise skills are not just for entrepreneurs; they are skills that are required in many jobs. They have been found to be a powerful predictor of longterm job success. Some of these skills include; problem solving, communication, teamwork and critical thinking."

Foundation for Young Australians
The New Basics Report 2016

P2E

“For me personally being involved in the Passport 2 Employment program was a highlight of my year. It was great to have an opportunity to engage with the students and watch their interest and confidence grow. Such an important program that teaches young people basic skills that helps them progress towards employment! I was very honoured and happy to be part of it and am definitely more than happy to be part of it again. Congratulations, a well run program.”

Andrew West
Business Development Consultant
Work Solutions Gippsland



In 2017, the South Gippsland Bass Coast **Passport 2 Employment** Program engaged 2 schools and 10 students. This pathway program was delivered in partnership between the National Disability Coordination Officer Eastern Victoria Gippsland Region and SGBCLLEN.

Students from South Gippsland Specialist School and Bass Coast Specialist School completed the 8 week program which was delivered offsite one day per week during term four.

The program's focus on the employment environment enabled participants to learn and build on relevant skills and attributes needed to successfully transition from secondary school.

The group had the fantastic opportunity to visit two workplaces; Bunnings Warehouse and Wonthaggi Workmen's Club, to participate in behind the scenes tours. The visits provided great experience and education about workplace training requirements, different departments and work areas and firsthand information from real employers.

As part of the program, students participated in mock interviews at their local council offices. Project partners, South Gippsland Shire Council and Bass Coast Shire Council staff volunteered their time for the interviews.

In the lead up to interviews, Andrew and Steph from Work Solutions Gippsland presented an information session to the students. The session covered topics including interview techniques, preparing for an interview, what questions may be asked and appropriate dress and grooming. It was great for the students to gain an agency perspective of employer expectations when attending an interview.

In partnership with Yooralla, we also had four young student leaders who helped to take participants shopping to purchase clothes for their mock interviews. They were great positive role models on the day.

The Yooralla young leaders were also guest speakers at the graduation event sharing their own journeys as inspiration.



"Building teacher capacity and leadership is about empowering teachers and increasing access to resources, information and expertise in order to positively affect school change."

Building Teacher Leadership Capacity through Educational Leadership Programs. Bobbie J. Greenlee, Ed.D.

PROFESSIONAL DEVELOPMENT

A major focus throughout 2017 has been around building capacity within our schools. We have supported staff from both shires to attend various professional development sessions to enhance curriculum and student engagement back in their schools.

Successful sessions included the Foundation for Young Australians Master Class series, implementing the New Work Order and Career Education Association of Victoria's career development PD.

In partnership with SGTSA, we also arranged for 19 staff from 8 different schools across South Gippsland and Bass Coast to attend a 2 day PD workshop at Swinburne University's Trade Training Centre in Knox. The Knox Innovation, Opportunity and Sustainability Centre (KIOSC) aims to inspire and empower students to develop the skills, knowledge and behaviours which will equip them for their future careers.

Teachers participated in a two day workshop learning about the technologies available and how they can be applied back in their schools.

SGBCLLEN also developed and delivered a PD session at Leongatha Primary School's Teacher PD Day. The session introduced teachers to "LittleBits" electronics and provided staff with some hands on experience and ideas about classroom application.



KIOSC Professional Development Feedback

"I thought the in-service was fantastic and inspiring on very engaging ways to embed digital technologies (especially coding) into the school curriculum. The facilitator's were very hands on and gave us 'permission to play' with all the cool devices including drones, robots, lego and 3D printers. Even more was the manner in which they encouraged cross curriculum links to other non-ICT subject areas.

What really impressed me was that the focus all along was on learning and enhancing learning both in and out of the classroom.

It was great to spend the time with other schools to see how (or more importantly how we don't) use newer digital technologies in the classroom. I would have to say it was one of the better professional development programs I have attended. It has got me inspired to hopefully better cater for those students interested in this as a pathway.

Thank you to SGBCLLEN and SGTSA for both providing the opportunity to visit this wonderful learning environment."

**Sam Wright
Deputy Principal, Mary MacKillop Catholic College**

**SOUTH GIPPSLAND/BASS COAST LOCAL LEARNING AND EMPLOYMENT NETWORK INC
A001528G**

**STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2017**

| | 2017 | 2016 \$ |
|---|-----------|------------|
| Revenue | 487546 | 490917 |
| Employee benefit expenses | (371,425) | (314,026) |
| Depreciation and amortisation | (3,901) | (5,713) |
| Other expenses | (105,865) | (174,734) |
| Net income from operations | 6,355 | (3,556) |
| Other comprehensive income | 9155 | 10255 |
| Total comprehensive surplus attributable to members | 15510 | 6699 |

This financial statement should be read in conjunction with the accompanying notes.

South Gippsland/Bass Coast Local Learning and Employment Network INC
A0041528G

Statement by Members of the Board of Management

In the opinion of the committee of South Gippsland/Bass Coast Local Learning and Employment Network INC., the financial report:

- i) Presents fairly the financial position of South Gippsland/Bass Coast Local Learning and Employment Network INC. as at 31 December 2017 and its performance for the year ended on that date in accordance with the Australian Accounting Standards, mandatory professional reporting requirements and other Authoritative pronouncements of the Australian Accounting Standards Board.
- ii) At the date of this statement there are reasonable grounds to believe that the association will be able to pay its debts and when they fall due.

This statement is made in accordance with a resolution of the Board of Management and is signed for and on behalf of the Board of Management by:

Peter Francis

Chair
February 2018

Al Handley

Deputy Chair
February 2018

South Gippsland/Bass Coast Local Learning and Employment Network Inc.
Independent Auditor's Report
to the Members of
South Gippsland/Bass Coast Local Learning and Employment Network Inc.

I have audited the accompanying financial report, being a special purpose financial report, of South Gippsland/Bass Coast Local Learning and Employment Network Inc, which comprises the balance sheet as at 31st December 2017, the profit and loss for the year then ended, notes to the financial statements, cash flow statement and statement by members of the board of management.

Board of Management's Responsibility for the Financial Report

The board is responsible for the preparation of the financial report, and has determined that the basis of preparation described in Note 1 is appropriate to meet the requirements of the Associations Incorporation Reform Act (Vic) 2012 and is appropriate to meet the needs of the members. The board's responsibility also includes such internal control as the board determines is necessary to enable the preparation of a financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on the financial report based on my audit. I have conducted my audit in accordance with Australian Auditing Standards. Those standards require that I comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the association's preparation of the financial report, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the board, as well as evaluating the overall presentation of the financial report.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis of my audit opinion.

Opinion

In my opinion, the financial report of South Gippsland/Bass Coast Local Learning and Employment Network Inc gives a true and fair view in all material respects, the financial position of the association as at 31 December 2017 and its financial performance for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements, and the Associations Incorporation Reform Act (Vic) 2012.



Bruce Hydon
Dated this 20th day of February 2018

| South Gippsland Bass Coast LLEN Inc. | | |
|---|-----------------------|-----------------------|
| Balance Sheet Prev Year Comparison | | |
| As of December 31, 2017 | | |
| Accrual Basis | <u>Dec 31, 17</u> | <u>Dec 31, 16</u> |
| ASSETS | | |
| Current Assets | | |
| Chequing/Savings | | |
| Bank Cash Accounts | 249,521 | 279,165 |
| Total Chequing/Savings | <u>249,521</u> | <u>279,165</u> |
| Accounts Receivable | | |
| Accounts Receivable | 5,800 | 37,811 |
| Total Accounts Receivable | <u>5,800</u> | <u>37,811</u> |
| Total Current Assets | <u>255,321</u> | <u>316,976</u> |
| Fixed Assets | | |
| Fixed Assets | 20,031 | 8,776 |
| Total Fixed Assets | <u>20,031</u> | <u>8,776</u> |
| TOTAL ASSETS | <u>275,352</u> | <u>325,752</u> |
| LIABILITIES | | |
| Current Liabilities | | |
| Accounts Payable | | |
| Accounts Payable | 6,477 | 2,949 |
| Total Accounts Payable | <u>6,477</u> | <u>2,949</u> |
| Credit Cards | | |
| Commonwealth Bank Mastercard | 1,193 | 3,404 |
| Total Credit Cards | <u>1,193</u> | <u>3,404</u> |
| Other Current Liabilities | | |
| Income Received in Advance | 88,868 | 159,813 |
| Payroll Liabilities | 6,535 | 10,199 |
| Provisions | 46,495 | 29,761 |
| Tax Payable | 7,822 | 17,174 |
| Total Other Current Liabilities | <u>149,720</u> | <u>216,947</u> |
| Total Current Liabilities | <u>157,390</u> | <u>223,301</u> |
| TOTAL LIABILITIES | <u>157,390</u> | <u>223,301</u> |
| NET ASSETS | <u>117,962</u> | <u>102,452</u> |
| EQUITY | | |
| Opening Bal Equity | -0 | 0 |
| Retained Earnings | 102,452 | 95,752 |
| Net Income | 15,510 | 6,699 |
| TOTAL EQUITY | <u>117,962</u> | <u>102,452</u> |



The SGBCLLEN Team



Wendy Major
Executive Officer



Laurie Werrett
Partnership Broker



Karena Kerr
SWL Coordinator
Partnership Broker



Monti Voigt
Project Support
Worker

Co-Located Programs



John Cargill
SG TSA Project
Coordinator



Andrea Evans-McCall
National Disability
Coordination Officer



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